**S2 Parents Information Evening Questionnaire feedback - Wednesday 27th September 2017**

Number in Year Group 191

Number of parents attending 149, 78%

Number of parents completing questionnaire 85, 45%

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|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
| My child is progressing well in their learning | 34  42% | 43  52% | 4  5% | 0 | 1  1% |
| The school has high expectations of my child | 30  36% | 47  56% | 3  3% | 0 | 4  5% |
| My child receives the support they need to make good progress | 27  32% | 48  57% | 7  9% | 0 | 2  2% |
| I receive the information I need to judge whether my child is making good progress | 19  23% | 53  64% | 9  11% | 1  1% | 1  1% |
| My child knows where to go for help and advice whilst at school | 30  37% | 49  60% | 1  1% | 0 | 2  2% |
| My child is happy at school | 22  27% | 58  70% | 2  2% | 1  1% | 0 |
| I am happy with the school | 28  34% | 54  64% | 0 | 1  1% | 1  1% |
| The school keeps me well informed | 27  32% | 49  56% | 9  11% | 1  1% | 0 |
| The school seeks my views | 19  23% | 40  48% | 15  18% | 0 | 9  11% |
| The school takes my views into account | 17  20% | 43  52% | 8  10% | 1  1% | 14  17% |
| The school responds to any concerns I raise regarding my child | 32  39% | 41  49% | 3  4% | 1  1% | 6  7% |

Please feel free to comment below about any aspect of this evening. If you disagree/strongly disagree with any of the above, we would be most grateful if you could provide some details or suggestions for improvement.

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| **Comment**  **21 Responses, 25% of those who completed the survey**   1. Asked for reassessment as diagnosed with Dyspraxia at primary and will still need assessed 2. C is happy at Cathkin high school. We as C’s parents and grandparents are also happy with Cathkin High School. 3. Nothing but positive interactions with school. Well done. 4. All good. 5. Happy with progress. 6. Well organised. 7. Had some issues with bullying. We have raised concerns and being addressed now. Some other educational help required when asked, taken on. 8. Update Parentmail to report absence. 9. I feel that the only time I hear how my child is progressing is at parent’s night which feels late if there is any issues. It would be great to hear the results to allow easier monitoring of progress. 10. Unfortunate that appointments cannot be made with all teachers, it’s a bit of a lottery. 11. My son has come on well since coming from another school and seems to be enjoying school. 12. Unsure where my child is academically, what help and support he receives only hear at parents evening when I asked. 13. Child was off ill so didn’t get to see a lot of the teachers I wanted. 14. Had to put disagree to 2 points about my view. I don't think there is much feedback from the school except at parents evenings so I don't know whether news/concerns would be taken into consideration. 15. Overall I feel Cathkin high is a very good school offering a variety of educational topics and activities. 16. My child is progressing well and we are delighted! I’ve had a couple of discussions with the school and I’ve been very happy. 17. Very helpful and happy my son is doing well. 18. Parent’s Night would run more smoothly if people stick within the times. 19. Happy with school teachers and class work. 20. Helpers were polite and professional. Thank you to all involved. 21. Son moved class, school never discussed this. | 1. Personal response required 2. We will explore the possibility of this for next session. 3. The school is increasingly spreading contact with Parents/Carers about their child’s progress throughout the year. This includes Tracking Reports, Parental Reports, Personal Learning Plan feedback, Parent Consultation Evenings. We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information. 4. We will explore the possibility of an electronic booking system for Parents/Cares through Parentmail. 5. As above for point 9. 6. If your child is off ill and unable to make appointments, please contact their Pupil Support Teacher in good time and they will be happy to make appointments on your behalf. 7. As above for 9. Any concern a Parent/Carer raises will be dealt with promptly and responded too as appropriate. 8. In future, we will inform Parent/Carer in advance of any proposed changes to class. Please inform us if this does not happen. |

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| **What one thing do we do well as a school?**  **33 Responses, 39% of those who completed the survey**   1. Communication through Parentmail 2. My daughter loves going to school because it is a great school 3. Communication 4. Look out for pupils well being 5. Teach the kids 6. Pastoral care is strong and supportive 7. Activities 8. Work together 9. Good ethos 10. Educate me 11. Making sure pupils are taught well 12. Good communication 13. Support the pupil 14. Clubs 15. Extra-curricular classes/clubs 16. Varied choice of curriculum 17. Support teaching 18. Inclusive learning great support from teachers 19. We found the art department very inspiring 20. Understanding the pupil 21. Encouragement of kids to do/be their best 22. Variety of topics/education 23. I like the twitter feed for updates 24. SCHOOL IS EXCELLENT! 25. Strive for academic achievement for all break stigma with the old "Cathkin High name" 26. Keeps me informed in a reasonable timeframe about any changes 27. keeping parents updated 28. Encourages pupils to achieve the best they can 29. keep parents well informed 30. Look after the individual needs of the pupil 31. Interact with parents to advise them on the progress of their child 32. Good information on work being done in subjects and what they're moving on to. Very professional 33. Clean and friendly teachers |  |
| **What one thing could we do better as a school?**  **24 Responses, 28% of those who completed the survey**   1. Accountability 2. Update twitter on a regular basis 3. Keep parents informed. 4. Don’t have a timetable for pupils to pick the times are all over the place. 5. Deal with bullying. 6. More communication from class teachers regarding learning and teaching closer tracking and monitoring more regular. 7. More clubs at break. 8. Sport. 9. Better communication 10. I think that children no matter their age should not leave school in school hours even at lunch. 11. Nothing. 12. Better/sooner updating of progress. 13. More communication with parents. 14. Talk more about bullying. 15. Let parents know if there is cause for concern. 16. There seems to be a lot of 'please takes' which doesn't provide consistency. 17. Not sure. 18. I would like more information about his progress. 19. Stricter uniform. 20. Empty the hygiene bins in the girls toilets and make sure there is always toilet roll in the toilets. 21. Giving more advice to pupils. 22. Perhaps specific support for struggling students which is I’m sure a challenge. 23. Nothing to suggest. 24. Communication. | 1. The Parent Council currently provides a vehicle monthly at their meetings where Parents/Carers can ask the Head Teacher and other Deputes about any aspect of the work of the school. This is reviewed in line with directives from the Scottish government. 2. Twitter is updated promptly as required. 3. We have many vehicles and opportunities to keep Parents/Carers informed. Parent/Carer Consultation and Information Evenings, Tracking Reports, Parent/Carer Reports, Personal Learning Plan feedback, Twitter, Newsletter, Parentmail, publish outcomes and responses for Parent/Carer Surveys and Focus Groups, new school website (due to launch October 2017). We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information. All Parents/Carers have been contacted about participating in Focus Groups. We would encourage you to do this in order to have a wider Parent/Carer voice. 4. We will explore the possibility of an electronic booking system for Parents/Cares through Parentmail. 5. All reported incidents of bullying are dealt with as a matter of urgency. Please contact your child’s Pupil Support teacher if you have any concerns. Please also refer to the school policy Treat Me Well which can be found on the school website. This will be the future theme of a Parent/Carer Focus Group. We are also about to embark on a whole school equalities survey. 6. As above for most of point 3. 7. As interval only lasts 15 minutes, it is not possible to run clubs at this time. This session there are 41 extra-curricular activities at lunch and after school 8. There are 12 sporting extra-curricular activities on offer this session. 9. As above for point 3. 10. We encourage all learners to stay in school at lunchtime and take up the opportunities offered through extracurricular activities. It is not possible to keep learners in at lunchtime. 11. As above point 3. 12. As above for point 3. 13. As above for point 5. 14. If we have any concerns about your child, we will contact you via Pupil Support, Depute Head or through faculty letters. 15. We endeavor to minimize staff absence and where possible, provide continuity of cover teachers whenever possible. 16. As above for point 3. 17. We are a strict about uniform as law and legislation allows us. We appreciate Parent/Carer support to ensure your child is in appropriate Cathkin High School uniform. 18. We will pass on your concerns to Community Resources. 19. As above for most of point 3. In addition formative and summative assessment, departmental profiles and target setting enable learners to identify their strengths and learning needs. Information contained within the Learner Journey (which will be on our new school website, due for launch in October 2017) will also provide advice for both learners and Parents/Carers. Information and advice at key points of option time and at points of exit from school also offer support and advice. We also have 10 additional support staff working across Additional Support Needs and Support for Learning. Our Pupil Support Team and our Scottish Attainment Challenge team also provide advice for learners. 20. As above for point 21. 21. As above for most of point 3. |